

Mary Brake Inclusive Programs



Musical stories provide powerful hooks for literacy development!

Great ideas and resources to help those students who do not see themselves as good readers but who need to move about, and who enjoy silly words and word play.

* **Repetition** – words and patterns are repeated and become predictable -children begin to believe that they can read!

***Coloured text** - repeated sections are defined through text colour and style –children quickly identify these 'chorus' sections to read

***Cumulative text** - facilitates successful participation for the child

***Big book/little books** - resources equip teachers to share and show case stories within group settings while small books enable students further engagement individually and enable story interest to transfer to many settings including home

***CDs** accompany each book - music and sound effects enhance the story facilitating enjoyment, repetition, familiarity, and following of the written word.

***Visual places/settings** from the story become props in play before the actual book is introduced - children are familiar with places and characters from the story and recognise aspects of the pages.



Workshops for teachers, aides, parents and childcare staff feature:

Rocket Sam: a cumulative text with 'chorus type' count-downs and launching procedures as Rocket Sam zooms into space meeting some zany characters along the way...

Funkey Monkey: text includes a repeated 'chorus' that reluctant readers can remember and join in

The Fireman's Barbeque: a cumulative text with repeated sections for starting up the fire engine

The Tiny Caterpillar: a movement that culminates in the butterfly song

Rainbow ring stories: facilitating children to collectively **be** the story.

Join **Hairy Maclary** as the ring in the hands of the participants races, chases, climbs and sneaks - children gain understanding of the vocabulary of the story kinaesthetically before they attempt to gain meaning from printed text.



Launceston : Norwood Primary School - Mon, July 12th : Time 4.00-6pm

Scottsdale : Scottsdale Primary School - Mon, July 19th : Time 4.00-6pm

Burnie : Burnie Primary School - Mon, August 2nd : Time 4.00-6pm

St Marys : St Marys School - Mon, August 9th : Time 4.00-6pm

Devonport: Devonport - Mon, September 27th : Time 4.00-6pm

Cost: \$45 - (For bookings of 3 or more made together and from one cost centre, a \$5 discount per person applies.)

RSVP: 1 week prior to each session

Registration:

Email: mary@inclusiveprograms.com.au

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